






Contents

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Условные обозначения:

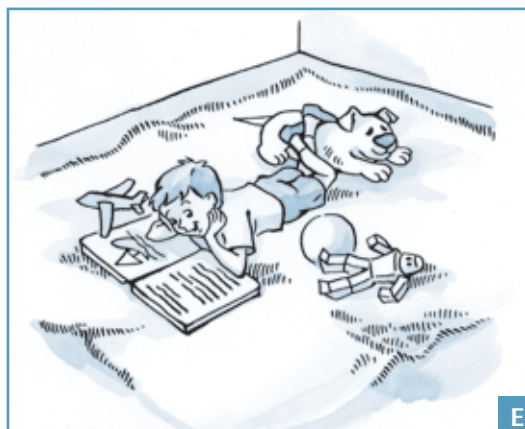
-  – высокая сложность текста
-  – глоссарий
-  – работа в парах
-  – работа в группах
-  – социокультурная информация

Map of the book

Section	Topic	Text genres	Task types
Introductory lesson You are what you read	Reading: likes and dislikes	Interview	Crossword puzzle Matching Prioritising
Everyday English 1. Read more...	Advertising	Classified advertisements	Matching
Cultural studies 2. Forever there and not there	Shakespeare	Tourist brochure Popular science book excerpt Quotations	True / False Matching Crossword puzzle
Literature 3. The siege	The siege of Leningrad	Novel excerpt	Timeline Comprehension questions
Science 4. Emotional intelligence	Multiple intelligences	Articles	Matching Paraphrasing Mind map
Everyday English 5. DO IT	Creativity	Quotations Guide	Multiple choice Matching
Cultural studies 6. Sister Wendy Beckett	Art	Interview	Prediction Multiple choice
Literature 7. Eden Park	City vs countryside	Review Novel excerpt	Comprehension questions
Science 8. Victorian telepresence today	Art installations	Newspaper article	Prediction Multiple choice Categorising Matching Mind maps

	Reading subskills	Lexical area	Cross-curricular links	Output	Desired outcome
	Reading for gist	Words related to thinking skills	Literature	Class reading profile	Reflection Developing critical thinking
	Reading for gist and detail	Words related to advertisements	Media studies	Advertisement	Analysis of an advertisement's effectiveness
	Reading for gist and detail Guessing meaning from context	Words related to biography	History Literature	Research	Interpreting quotations Raising awareness about a famous author
	Reading for specific information Reading for detail	Words related to hardship	History Literature	Story continuation Text discussion	Understanding affective side of literature
	Finding reasons for ideas	Adjectives with an opposite meaning	Psychology	Doing an EI test	Self-reflection
	Reading for gist	Words related to creative thinking	Psychology Life skills	Applying a technique	Developing life skills
	Reading for gist Guessing meaning from context Discourse analysis	Words related to biography	Art	Group discussion	Developing cultural awareness
	Reading for gist Reading for literary features	Figurative language	Literature	Group discussion	Developing taste for reading literature
	Reading for gist and detail	Words related to inventions, art and engineering	Physics Art History	Research proposal presentation	Developing creativity

You are what you read



1 Look at the cartoons and answer the questions.

- 1 What might the people be reading? Why are they reading? Where are they?
- 2 Are they enjoying themselves? How do you know?
- 3 What qualities do the people need to be able to read effectively?
- 4 Why is reading important to these people?

2



Discuss the text in pairs and say if it answers question 4 in Ex. 1. What other reasons for reading can you suggest?

Why read books?

What's the use of reading literature nowadays, in a world where any needed information is at your fingertips in almost no time through the use of the Internet? What's the use of reading at all?

Many people believe that the Internet is affecting the way we think about and process information, more than that, the Internet is beginning to impact on our interest in books, novels and literature.

Have you ever thought what the act of reading does for us as human beings with our inquisitive minds? The kind of deep reading of a good book is valuable not only for the knowledge we get from the author's words, but for the intellectual

vibrations these words produce in our minds. Through serious undistracted reading of a book we make our own associations, draw our own analogies and conclusions and foster our own ideas. Actually, you cannot distinguish deep reading from deep thinking.

Reading literature in a critical way means always being willing to respond, question, analyse, interpret, synthesize, and evaluate. It is very different from reading passively for entertainment.

There are questions you can ask yourself to develop your powers of critical thinking while reading a literary piece.

3

Do the crossword to learn the main thinking skills. Use the clues in CAPITAL LETTERS in the brackets.

Down

- 1 The ability to make sound inquiries in order to satisfy your intellectual curiosity (QUESTION)

Across

- 2 Considering something in order to make a judgment about it, for example, how good or bad it is (VALUE)
- 3 Providing the meaning or deciding on the significance of something (INTERPRET)
- 4 Examining something in order to understand what it consists of (ANALYSIS)
- 5 Combining different facts, ideas or experiences to form a single idea or impression (SYNTHESIS)

